

STATE OF OKLAHOMA

2nd Session of the 57th Legislature (2020)

SENATE BILL 1205

By: Bullard

AS INTRODUCED

An Act relating to schools; amending Section 1, Chapter 181, O.S.L. 2017, as amended by Section 1, Chapter 49, O.S.L. 2018 (70 O.S. Supp. 2019, Section 1210.508-4), which relates to Individual Career and Academic Plans; allowing an individualized plan to be developed starting as early as the sixth grade; updating statutory references; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 181, O.S.L. 2017, as amended by Section 1, Chapter 49, O.S.L. 2018 (70 O.S. Supp. 2019, Section 1210.508-4), is amended to read as follows:

Section 1210.508-4. A. As used in this section, "Individual Career and Academic Plan (ICAP)" means an individualized plan developed, starting as early as the sixth grade, by the student and the student's parent or legal guardian, in collaboration with their school counselors, school administrators, teachers and other school personnel, that is used to help establish personalized academic and career goals, explore postsecondary career opportunities, including, but not limited to, military careers, apprenticeship programs,

1 career and technology programs leading to certification or  
2 licensure, educational opportunities, align coursework and  
3 curriculum, apply to postsecondary institutions, secure financial  
4 aid and ultimately enter the workforce.

5 B. As part of the multimeasures approach to high school  
6 graduation recommended by the State Board of Education, pursuant to  
7 Section 5 of House Bill No. 3218 passed by the Legislature in the  
8 2nd Session of the 55th Legislature, the Board shall adopt a new  
9 statewide system of college and career planning tools which shall be  
10 known as the "Individual Career Academic Plan (ICAP)". The Board  
11 shall work cooperatively with school districts to incorporate the  
12 ICAP into graduation requirements.

13 1. Beginning with students entering the ninth grade in the  
14 2019-2020 school year, each student shall be required to complete  
15 the process of an ICAP in order to graduate from a public high  
16 school with a standard diploma. Each year thereafter, students  
17 shall annually update their ICAP. The ICAP shall include, but not  
18 be limited to:

- 19 a. career- and college-interest surveys,
- 20 b. written postsecondary and workforce goals and  
21 information of progress toward these goals,
- 22 c. intentional sequence of courses that reflect progress  
23 toward the postsecondary goal,
- 24

- 1 d. the student's academic progress, including courses  
2 taken, assessment scores, any remediation or credit  
3 recovery and any Advanced Placement, International  
4 Baccalaureate, concurrent or dual enrollment credits  
5 earned and/or career certificate(s), certification(s),  
6 or endorsements, and  
7 e. experience in-service learning and/or work environment  
8 activities.

9 2. The ICAP system shall be implemented according to the  
10 following schedule:

- 11 a. for the 2017-2018 school year, the ~~Oklahoma~~ State  
12 Department of Education shall work with school  
13 districts, the Oklahoma State Regents for Higher  
14 Education and the ~~Oklahoma~~ State Board of Career and  
15 Technology Education to develop individual career  
16 academic planning tools for students in grades six  
17 through twelve,  
18 b. for the 2018-2019 school year, the Department shall  
19 incorporate the ICAP as described in paragraph 1 of  
20 this subsection on a pilot program basis, and  
21 c. for the 2019-2020 school year, and each school year  
22 thereafter, school districts shall fully incorporate  
23 and put into operation the ICAP as described in  
24

paragraph 1 of this subsection for all students  
entering the ninth grade.

C. Nothing in this section shall be construed to prevent a  
district from implementing the ICAP for students in earlier grades.

D. ICAPs for students with disabilities, as defined in the  
Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17,  
shall take into account and work in cooperation with the student's  
individualized education program (IEP) or Section 504 Plan as  
defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

SECTION 2. This act shall become effective July 1, 2020.

SECTION 3. It being immediately necessary for the preservation  
of the public peace, health or safety, an emergency is hereby  
declared to exist, by reason whereof this act shall take effect and  
be in full force from and after its passage and approval.

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